

Assessment Results 2017-2018 Briefing



2017-2018 Updates

Changes in methodology:

- Anglophone and Francophone sectors began using a common methodology.
- This approach was applied to the new Grade 10 assessment and will be used for the Grade 4 and Grade 6 assessments this school year.

Students who do not participate in the assessment:

- In the past, the percentage of students who did not write was included in the *Below Appropriate* achievement level.
- Calculation of results for the **new Grade 10** assessment excludes students who did not write. This change will apply to the calculation of all assessment results beginning this school year.
- Exemptions from participation will continue to be reported as *Below Appropriate* achievement.

2018-2019 Plans

Grade 4 Assessments:

- **Pilot** was conducted in 2017-18 in all schools for reading, mathematics and science.
- The pilot phase assesses appropriateness of test items and does not generate results of student achievement.
- The official assessment will be implemented this spring, and student results will be available for the first time in the fall of 2019.

Grade 2 Reading Assessment:

- Will be replaced. (Reintroduction of Grade 1 French Immersion, makes the English Reading Assessment inappropriate for students in the immersion program).
- Consultation has begun for development of a more authentic, age-appropriate assessment process.
- We anticipate results in the fall of 2021.

2017-2018 Assessments

LITERACY ASSESSMENTS

Reading

- Grade 2 Reading May/June 2018
- Grade 9 (ELPA) Reading January 2018

FRENCH SECOND LANGUAGE (FSL) ORAL PROFICIENCY

- Grade 10 FSL Oral Proficiency Evaluation March 2018
 - 10% Sample Every Two Years
- Grade 12 FSL Oral Proficiency Evaluation first & second semesters

ANNUAL ALIGNED MEASURES

- Grade 4 Reading (FI & English), Math, Science (Pilot) May/June 2018
- Grade 6 Reading (FI, PIF & English), Math, Science May/June 2018
- Grade 10 Reading (FI & PIF-pilot), Math, Science May 2018

NATIONAL/INTERNATIONAL ASSESSMENTS

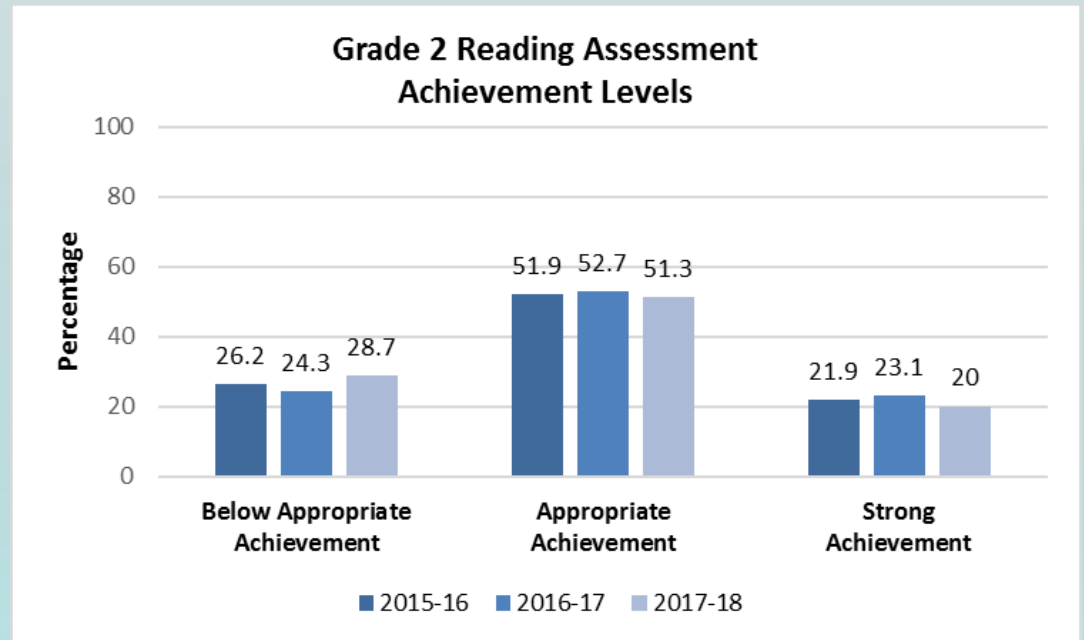
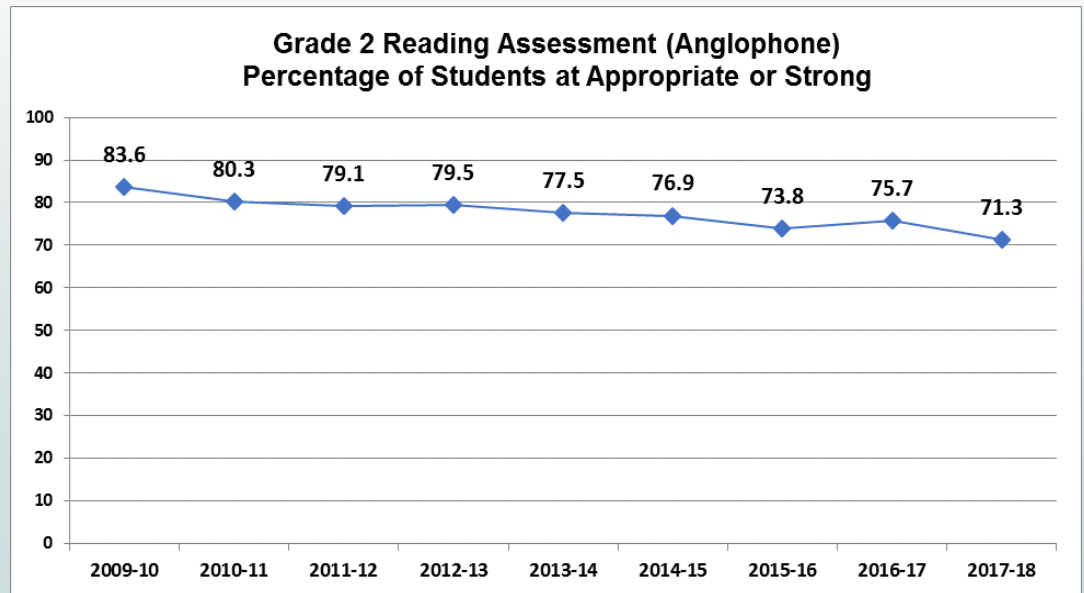
- Pan-Canadian Assessment Program (PCAP)
- Programme for International Student Assessment (PISA 2015) Main Study
- Progress in International Reading Literacy Study (PIRLS) Field Test

GRADE 2 READING

Of the 5,076 second graders, 71.3% met or exceeded the appropriate achievement level in reading in 2017-18.

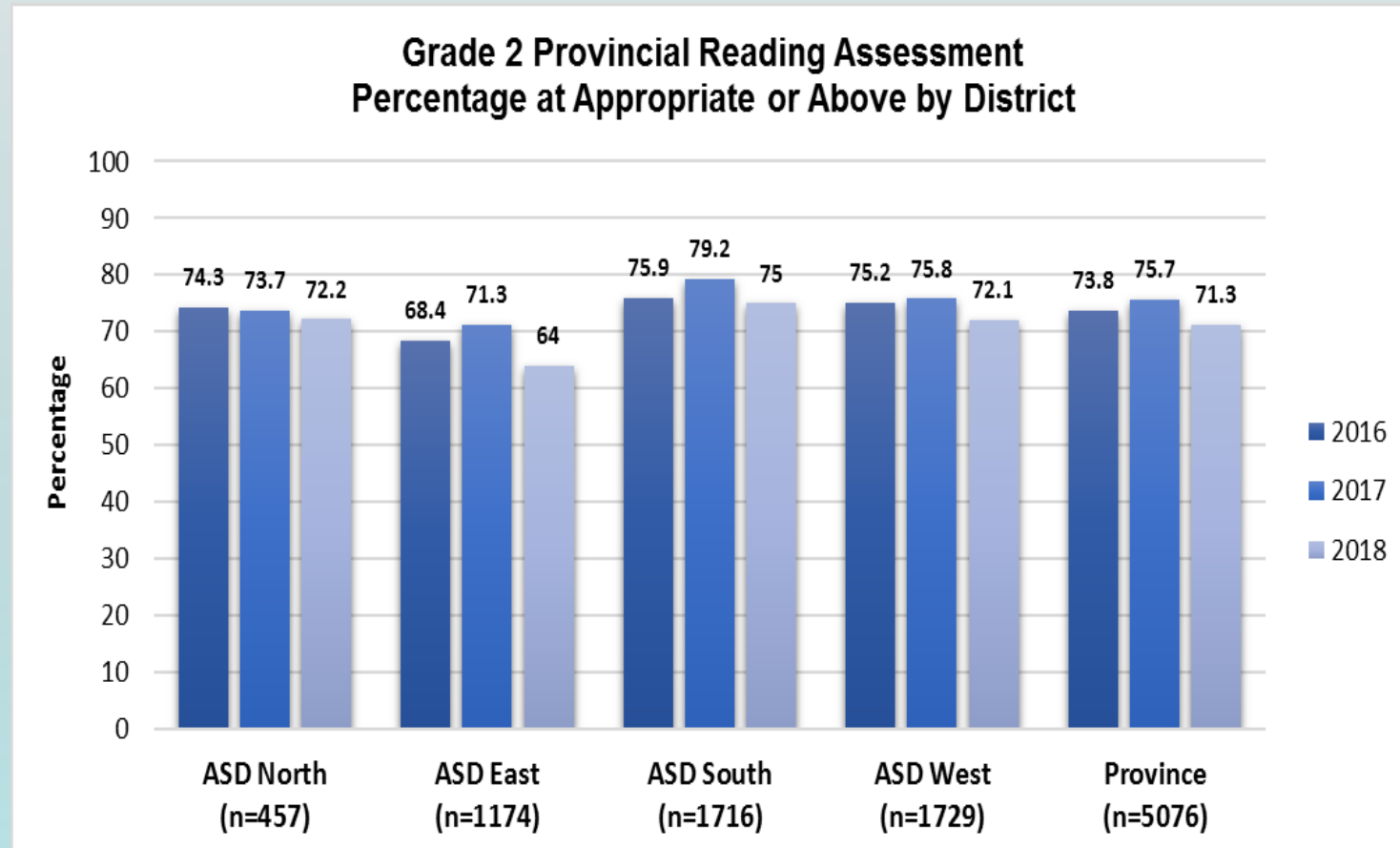
Of these students, **51.3%** attained the appropriate achievement level and **20%** attained the strong achievement level.

2.6% of students were exempt and 1.0% did not write.



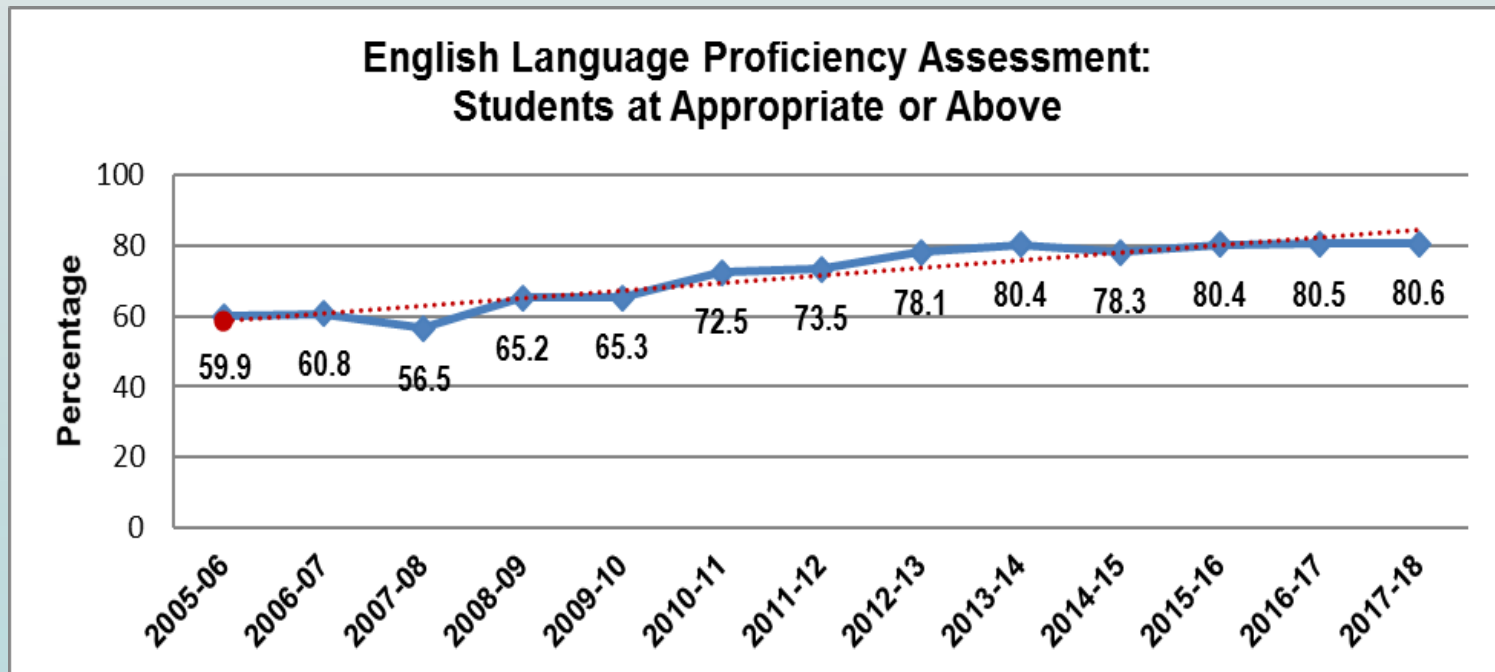
GRADE 2 READING – DISTRICT RESULTS

The results of the *Provincial Grade 2 Reading Assessment* are shown for each school district by the percentage of students achieving at the Appropriate or Strong levels for the past three years. The number of students in each district is indicated in the brackets.



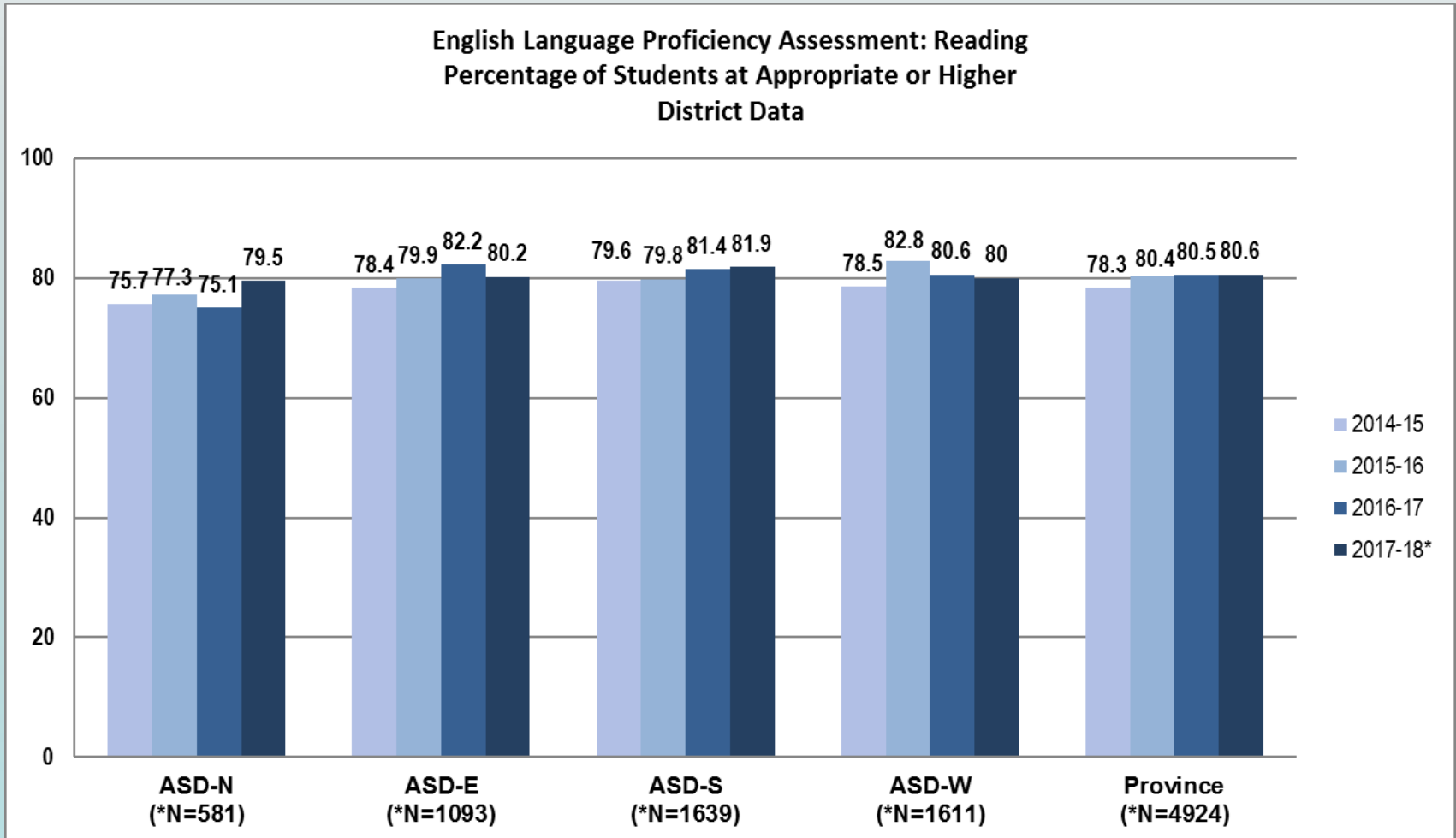
ELPA (GRADE 9) READING

Of the 4,924 registered Grade 9 students, **80.6%** met or exceeded the Appropriate Achievement level in reading, continuing a positive trend over several years. In 2005-06, only 59.9% of students reached this level.



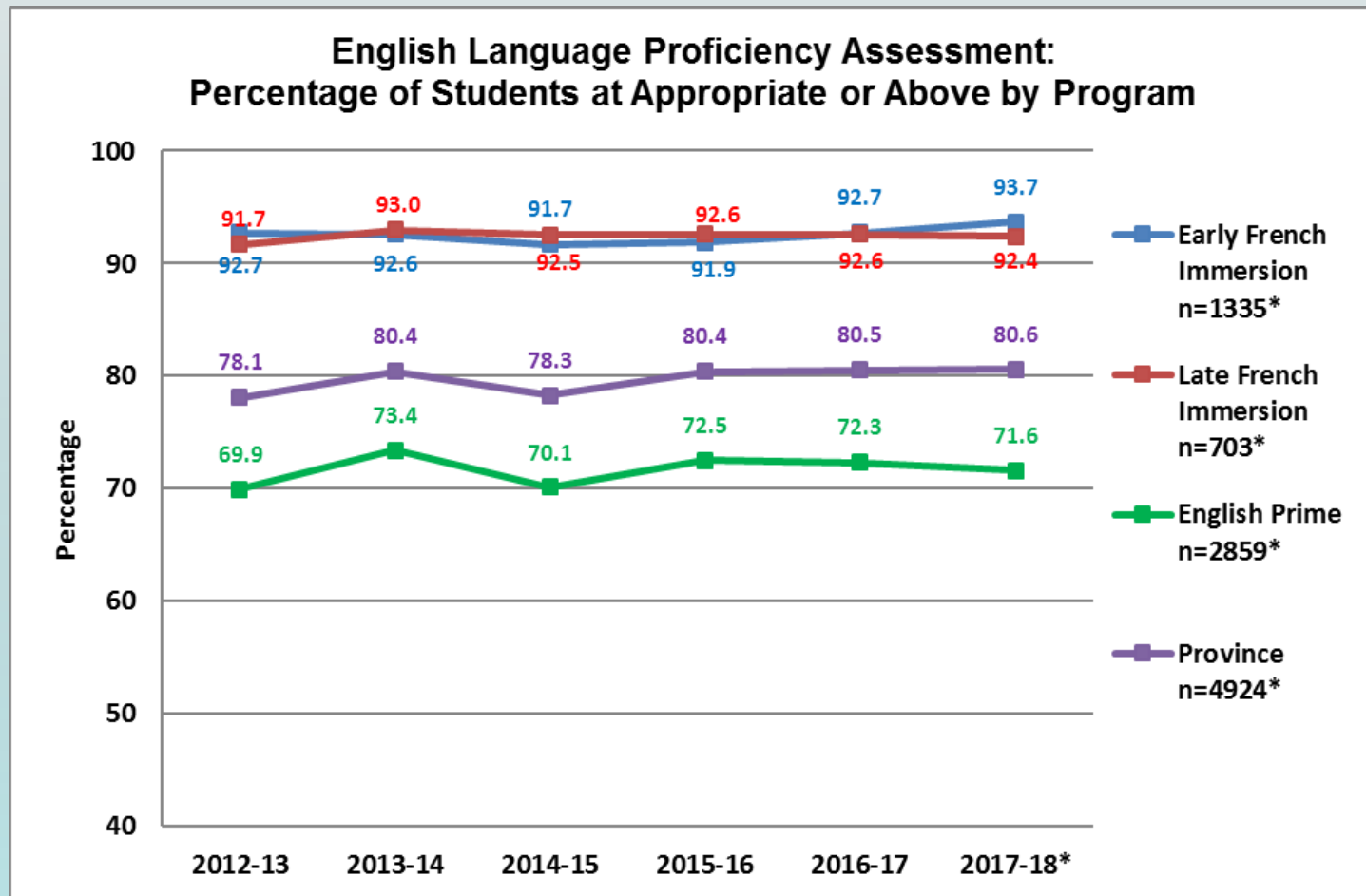
ELPA (GRADE 9) – DISTRICT RESULTS

The results of the *Grade 9 English Language Reading Assessment* are shown for each of the school districts by the percentage of students achieving at the appropriate or above levels for 2017-2018.



ELPA (GRADE 9) – RESULTS BY PROGRAM

The Grade 9 reading assessment includes all students in Grade 9 regardless of their program. Students in the immersion programs have consistently met the target of 90% at Appropriate and above for the past six years. The Grade 9 Literacy Assessment assesses all students in English.

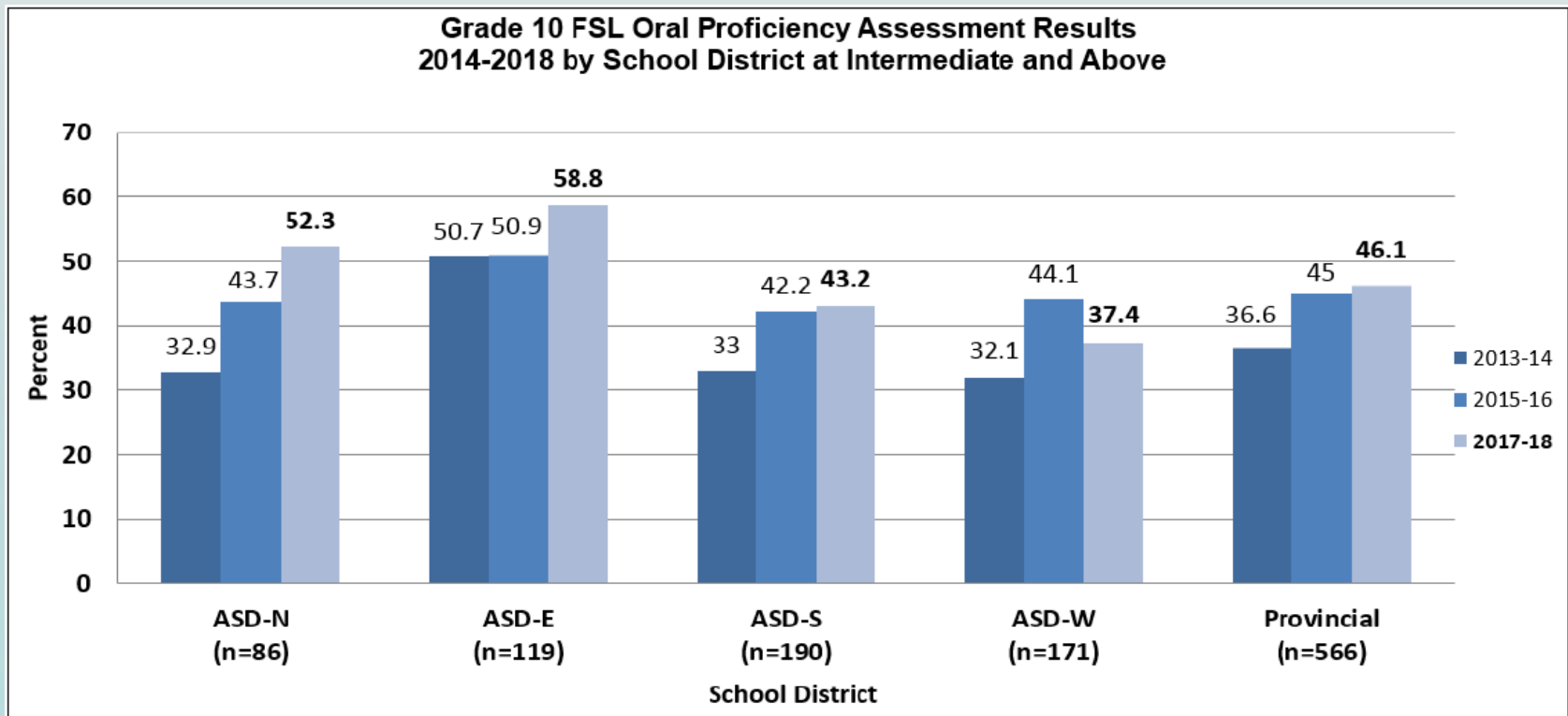


ELPA Exemption Rates

		2017-2018 ELPA Exemptions (Temporary and Permanent)	
District	Number of Students	Number of Exemptions	Percent Exempt
ASD North	581	51	8.8%
ASD East	1093	23	2.1%
ASD South	1639	48	2.9%
ASD West	1611	93	5.8%
Independent Schools	215	0	0%
Province	4924	215	4.4%

Grade 10 French Second Language Oral Proficiency

The graph shows percent of grade 10 students achieving an oral proficiency level of **Intermediate** or above for **all FSL programs** combined (Every two years with a 10% sample size).



Grade 12 French Second Language Oral Proficiency

Who participates?

Students in:

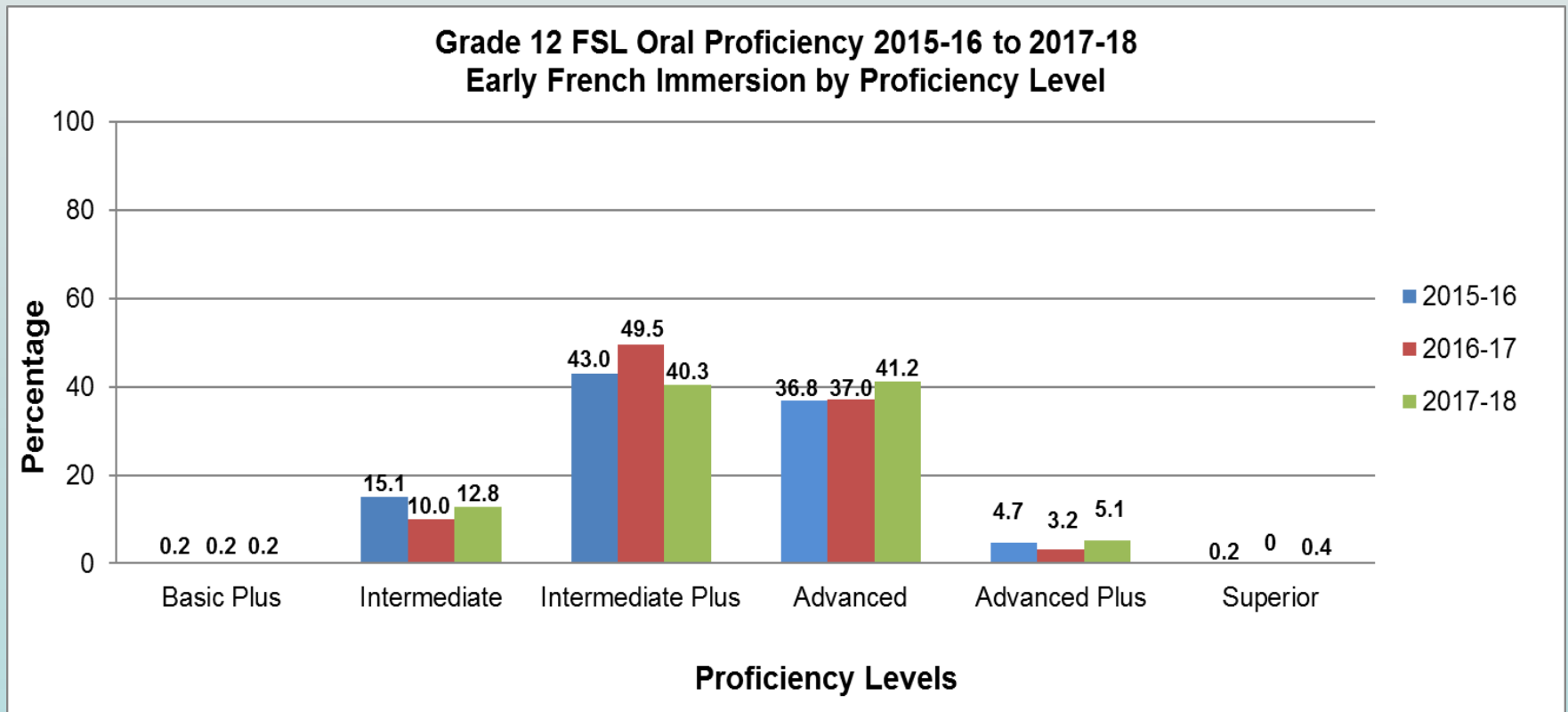
- *Early French Immersion* taking at least 25% of courses in French while in Grades 11 and 12 must participate (452 students)
- *Late French Immersion* taking at least 25% of courses in French while in Grades 11 and 12 must participate (212 students)
- *Post Intensive French* taking at least one French second language course in Grade 12 must participate (180 students)
- *Any program* taking at least one French second language course in Grade 12 (e.g., students transferring from one program to another; FI students taking less than 25% French courses, etc.) optional (699 students)

A total of 1,543 ASD-S students were assessed in the 2017-18 school year.

French second language oral proficiency targets for the French second language programs are currently under review.

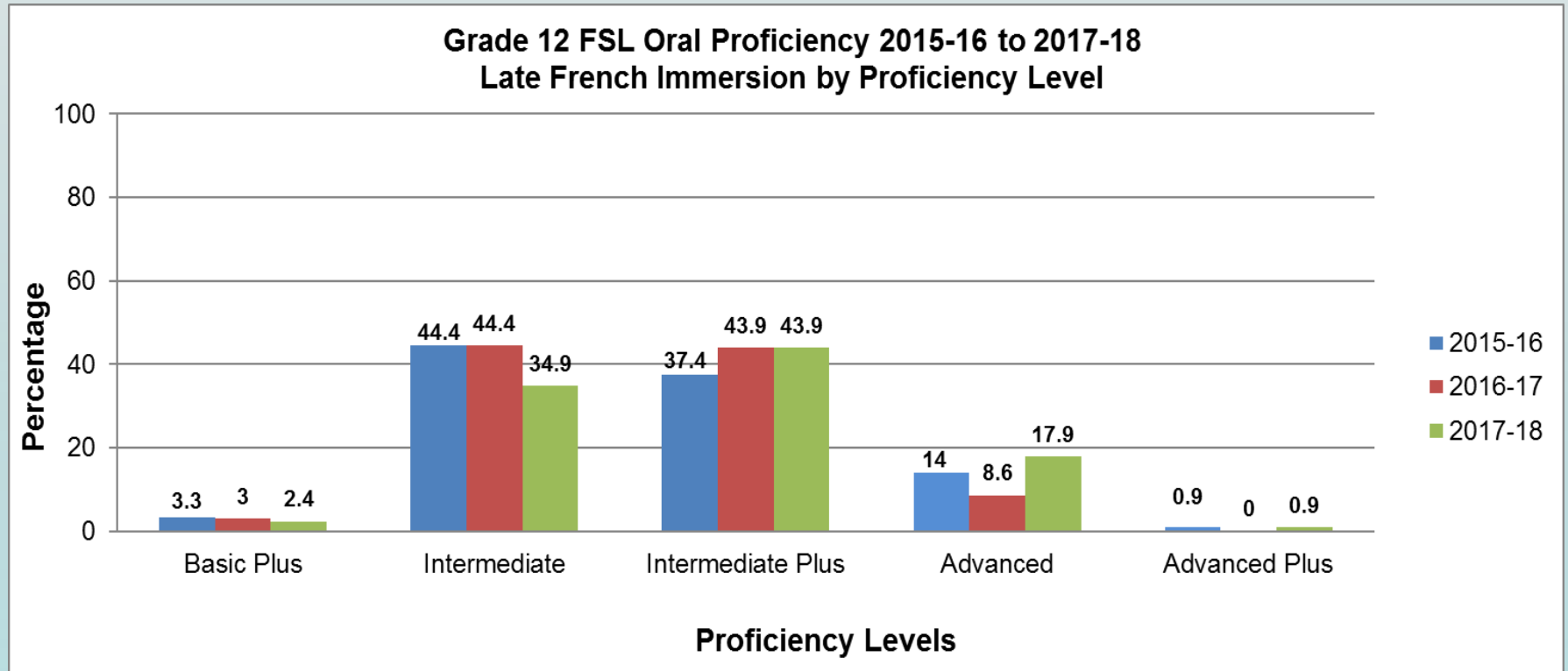
Grade 12 French Second Language Oral Proficiency Early French Immersion Program Results

Of the 1,543 students assessed in 2017-18, 89.2% were at an Intermediate proficiency level or higher, 63.3% were at Intermediate Plus or higher, and 26.4% were at Advanced or higher.



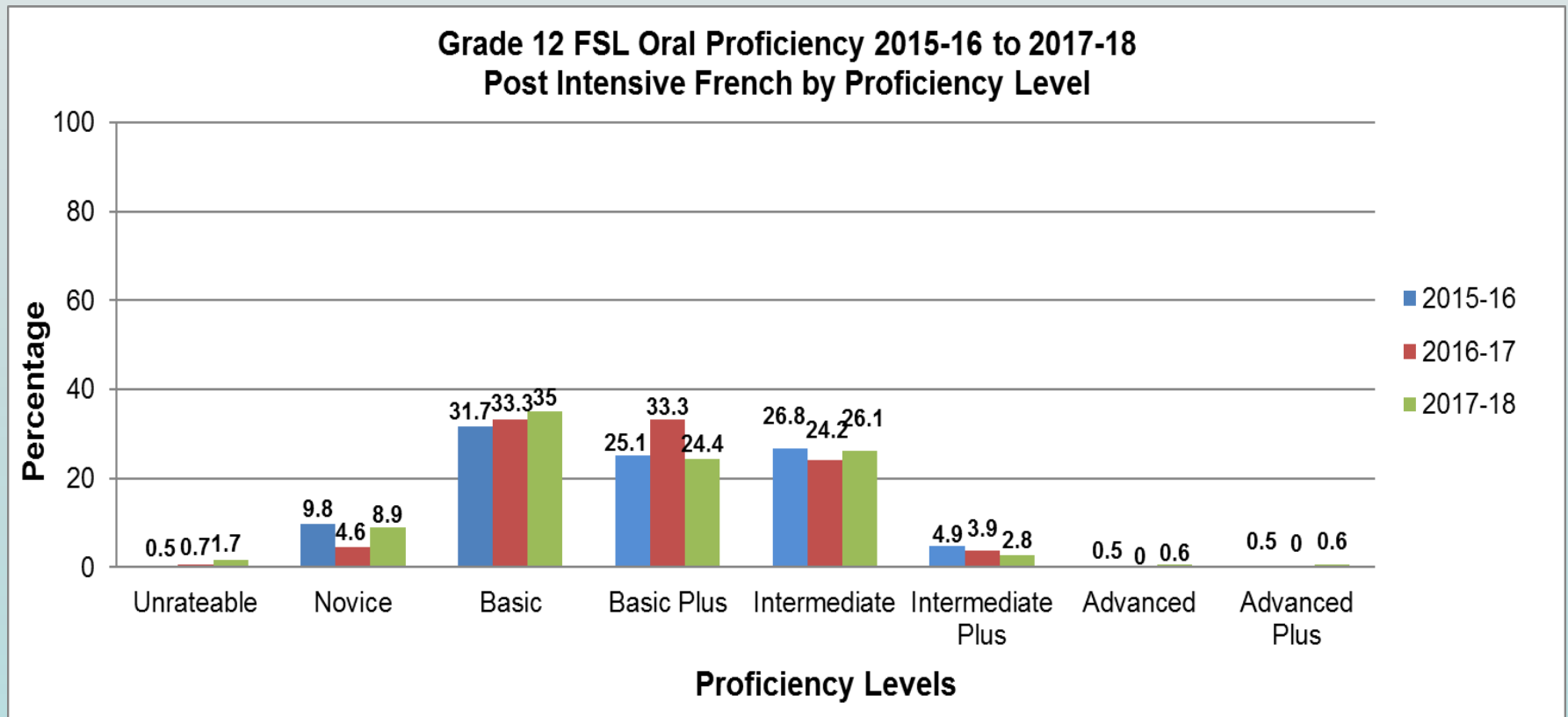
Grade 12 French Second Language Oral Proficiency Late French Immersion Program Results

Of the 212 students required to participate in the assessment in 2017-18, 97.6% were at the Intermediate level or above, 62.7% were at Intermediate Plus or above, and 18.8% were at Advanced or above.



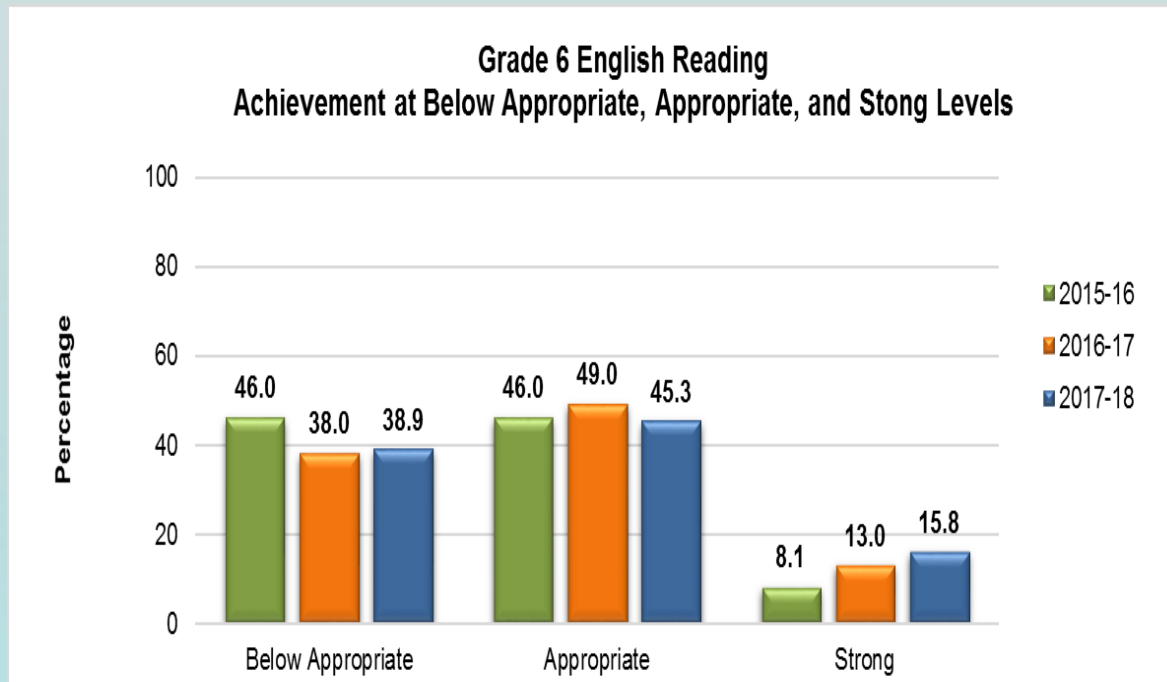
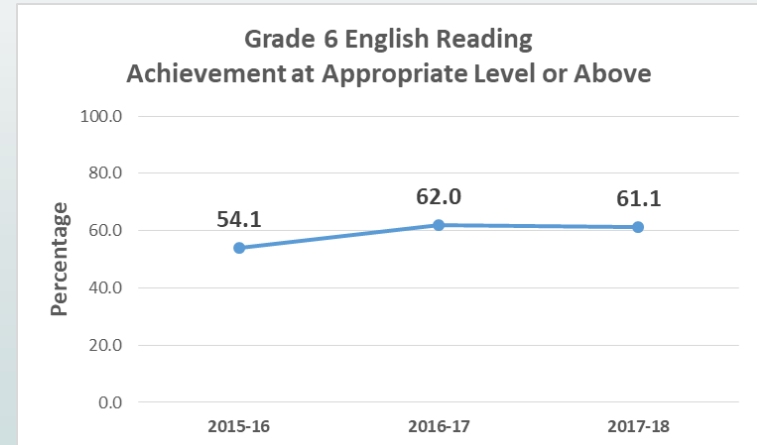
Grade 12 French Second Language Oral Proficiency Post Intensive French Program Results

Of the 180 Post Intensive French students assessed in 2017-18, 54.5% were at the Basic Plus level or above, and 30.1% were at Intermediate or above.



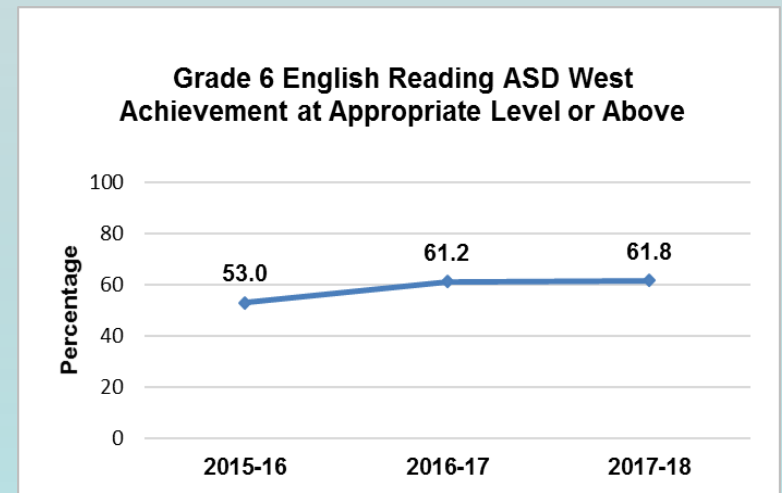
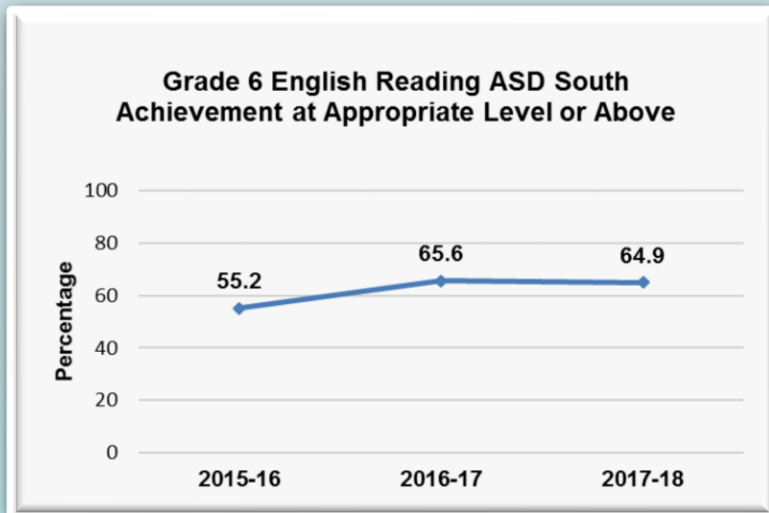
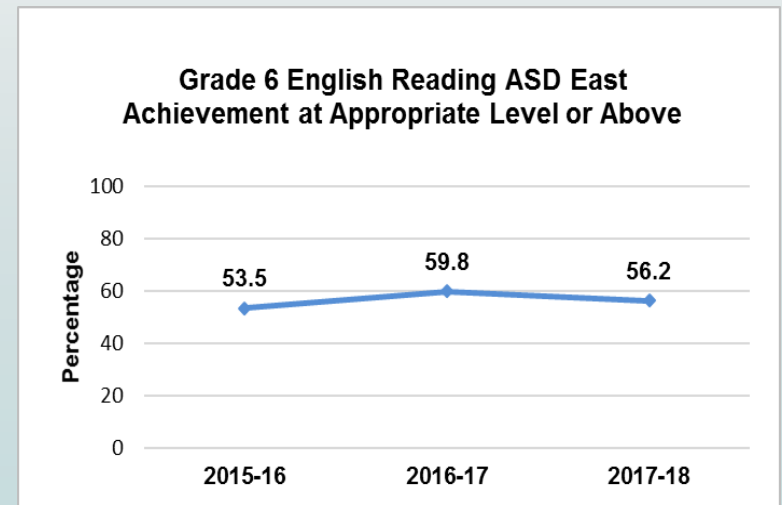
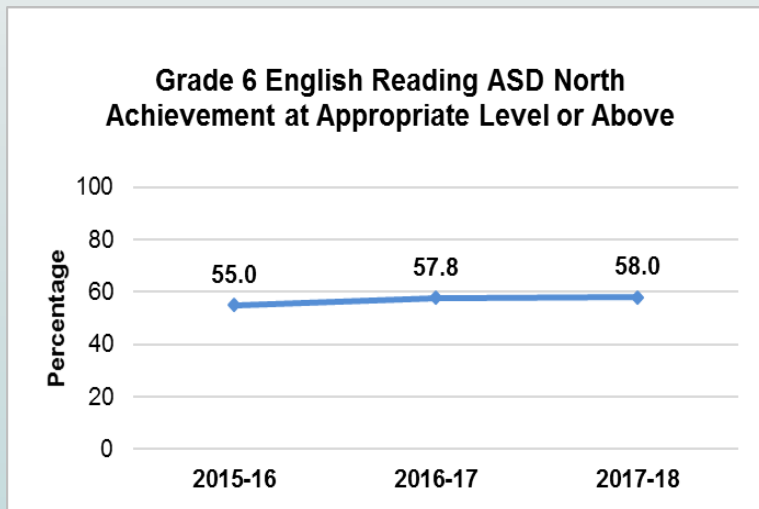
GRADE 6 ENGLISH READING

Of the 5,095 students registered for Grade 6 provincial assessments, **61.1%** met or exceeded the Appropriate Achievement level in English reading. Of these students, 15.8% were at the Strong Achievement level.



GRADE 6 ENGLISH READING – District Results

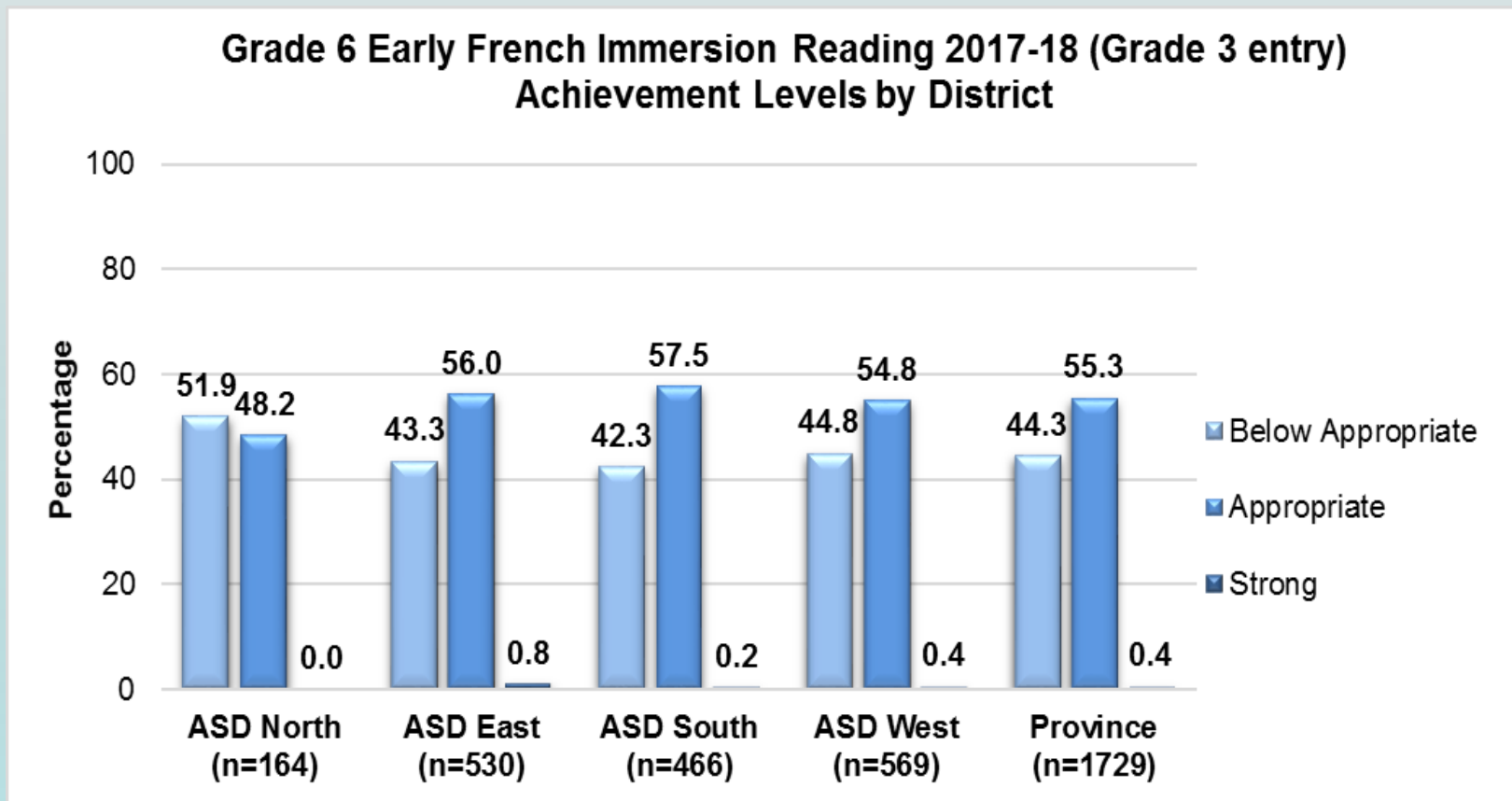
Of the students registered in ASD-North, ASD-East, ASD-South, and ASD-West, 58.0%, 56.2%, **64.9%** and 61.8% respectively, met or exceeded the Appropriate Achievement level.



GRADE 6 FRENCH SECOND LANGUAGE READING

Early Immersion (Grade 3 entry)

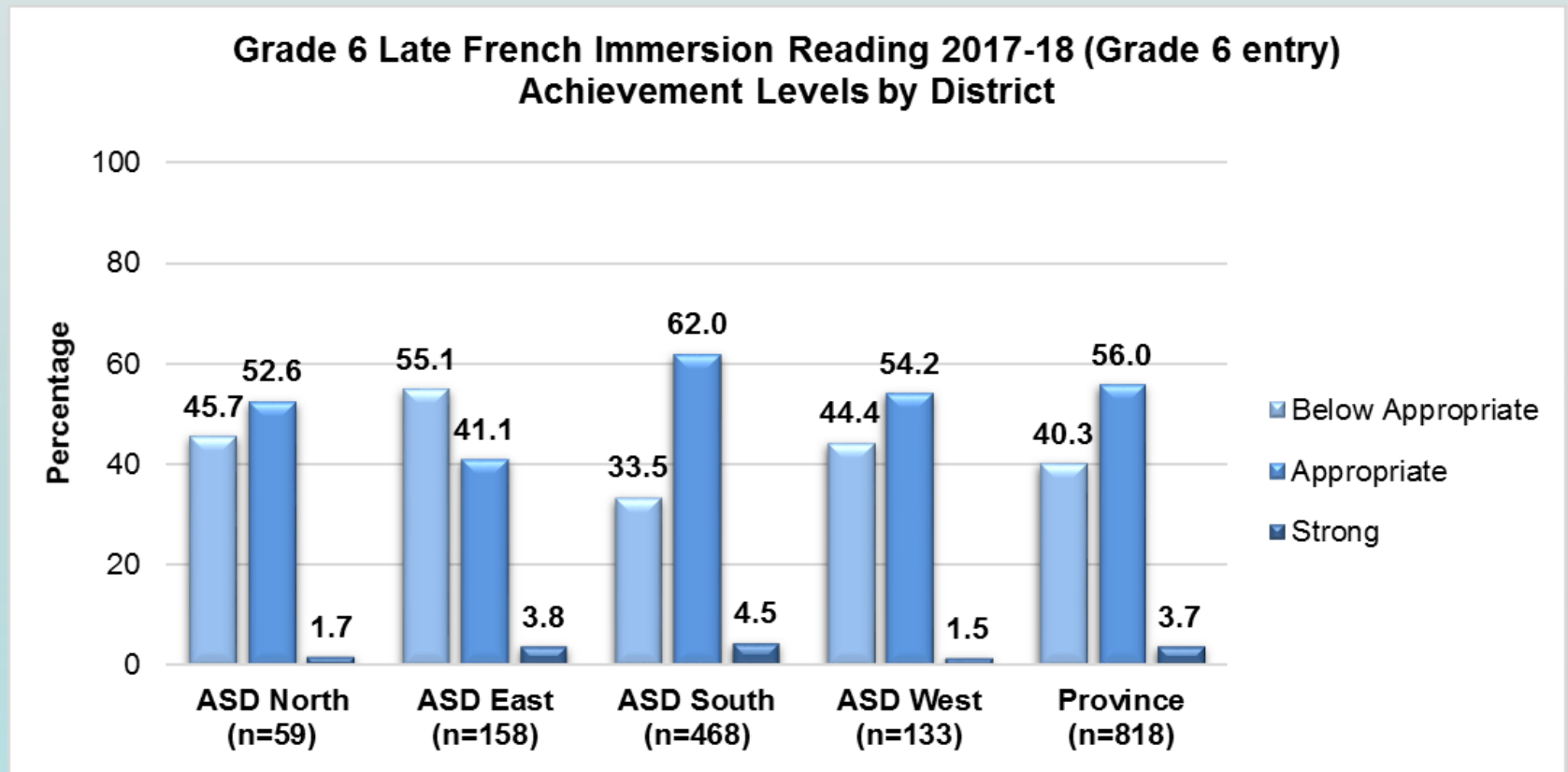
Of the 1,729 students registered in Early French Immersion, 55.7% met or exceeded the Appropriate Achievement level in FSL reading. Of these students, 0.4% were at the Strong level.



GRADE 6 FRENCH SECOND LANGUAGE READING

Late Immersion (Grade 6 entry)

Of the 818 students registered in Late French Immersion, 59.7% met or exceeded the Appropriate Achievement level in FSL reading. Of these students, 3.7% met the Strong Achievement level.

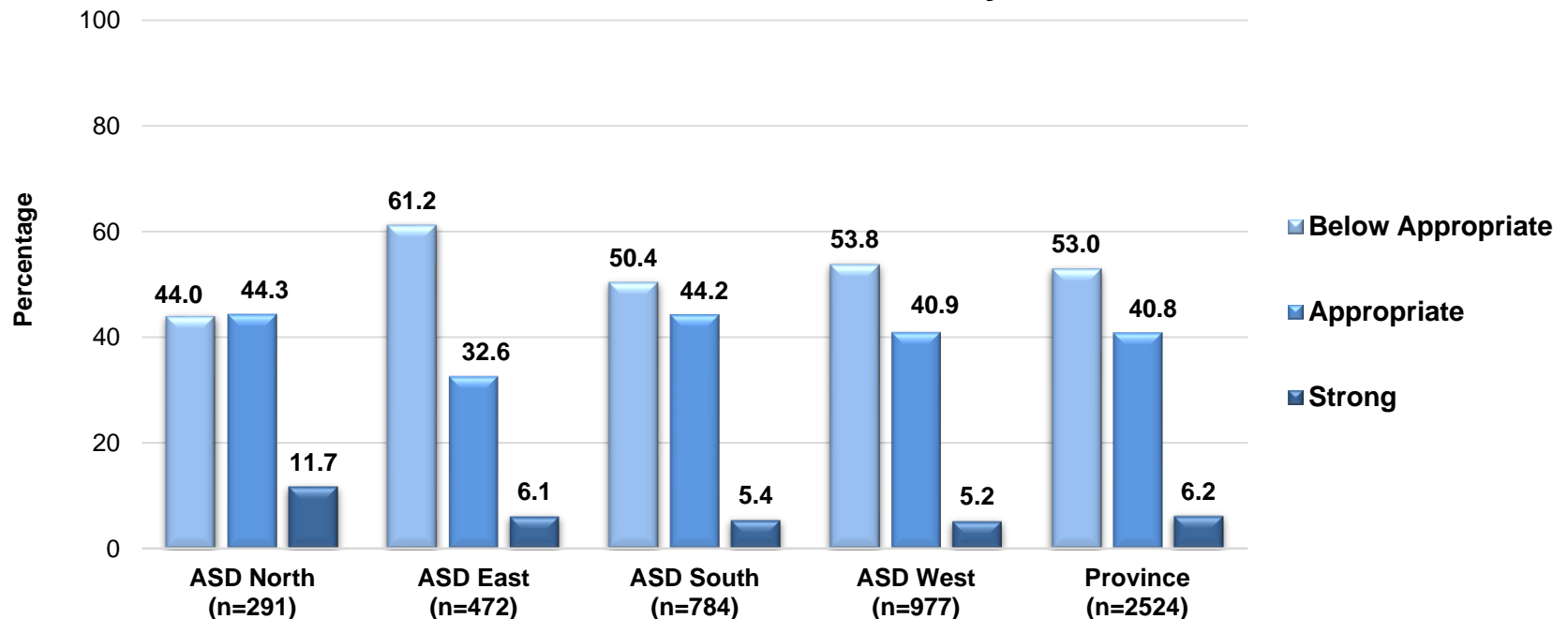


GRADE 6 FRENCH SECOND LANGUAGE READING

Post Intensive French

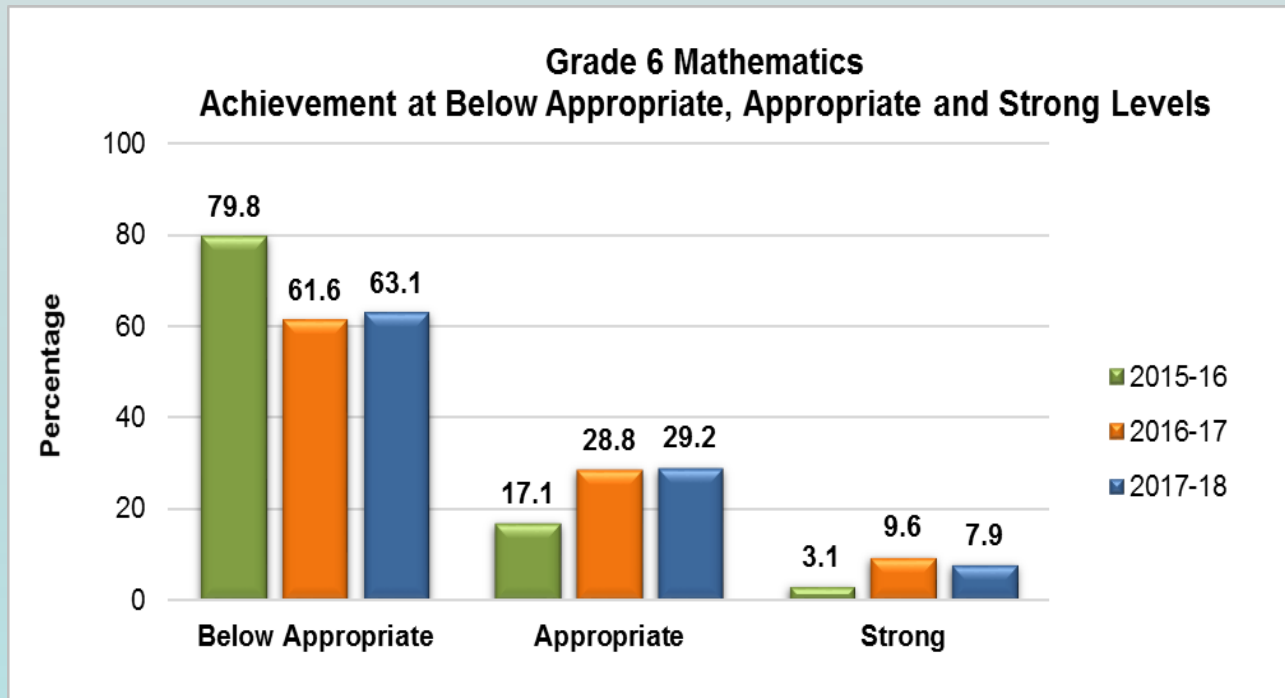
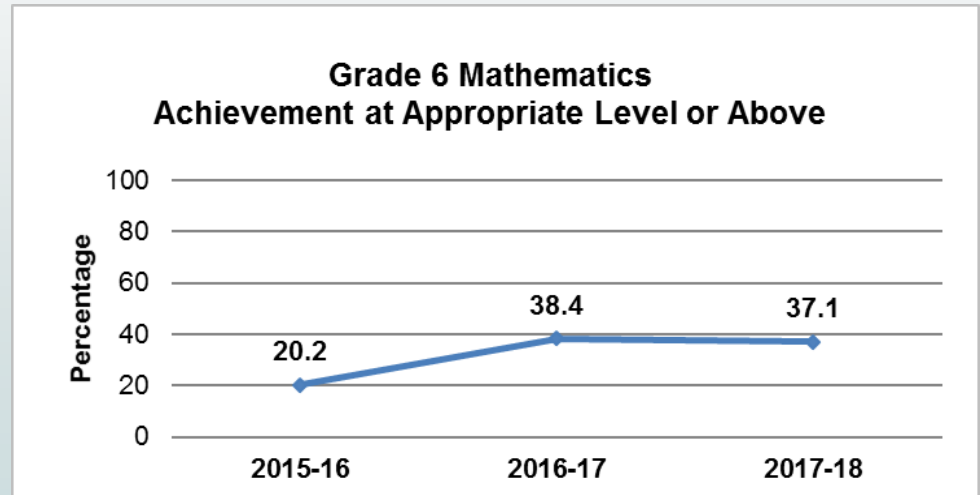
Of the 2,524 students registered in Post Intensive French, 47.0% met or exceeded the Appropriate Achievement level in FSL reading. Of these students, 6.2% met the Strong Achievement level.

**Grade 6 Post Intensive French Reading 2017-18
Achievement Levels by District**



GRADE 6 MATHEMATICS

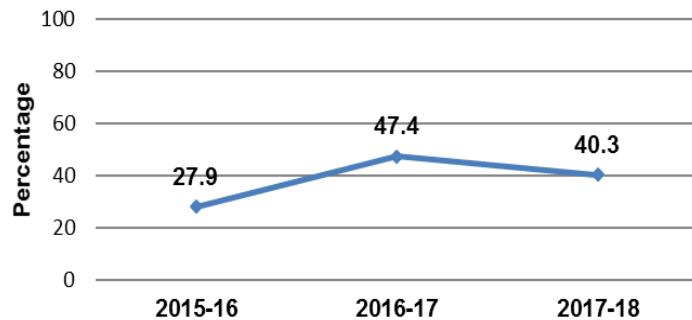
Of the 5,095 students registered for Grade 6 provincial assessments, **37.1%** met or exceeded the Appropriate Achievement level in mathematics. Of these students, 7.9% were at the Strong Achievement level.



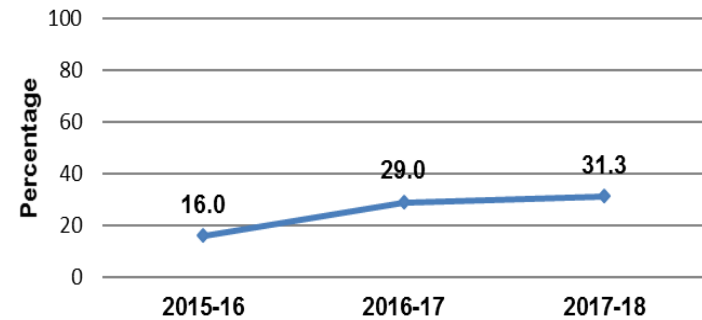
GRADE 6 MATHEMATICS – District Results

Of the students registered in ASD-North, ASD-East, ASD-South, and ASD-West, 40.3%, 31.3%, **41.7%** and 35.0% respectively, met or exceeded the Appropriate Achievement level.

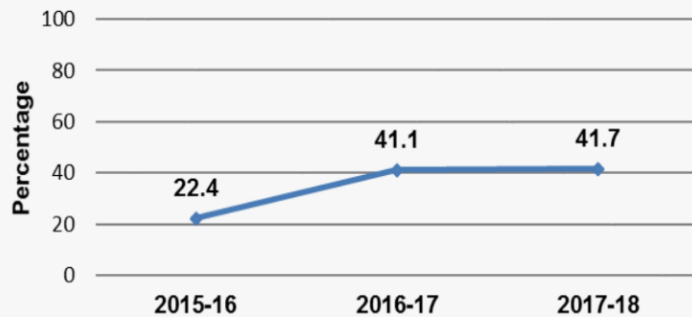
**Grade 6 Mathematics ASD North
Achievement at Appropriate Level or Above**



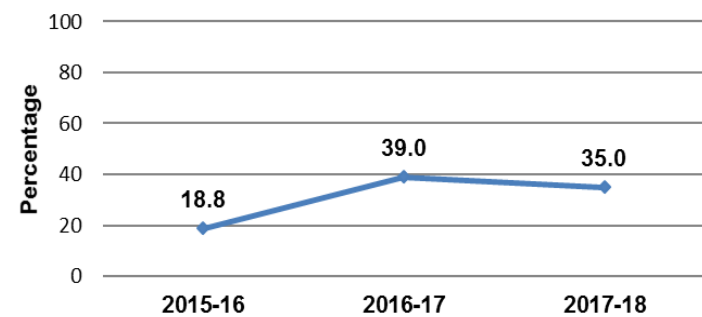
**Grade 6 Mathematics ASD East
Achievement at Appropriate Level or Above**



**Grade 6 Mathematics ASD South
Achievement at Appropriate Level or Above**

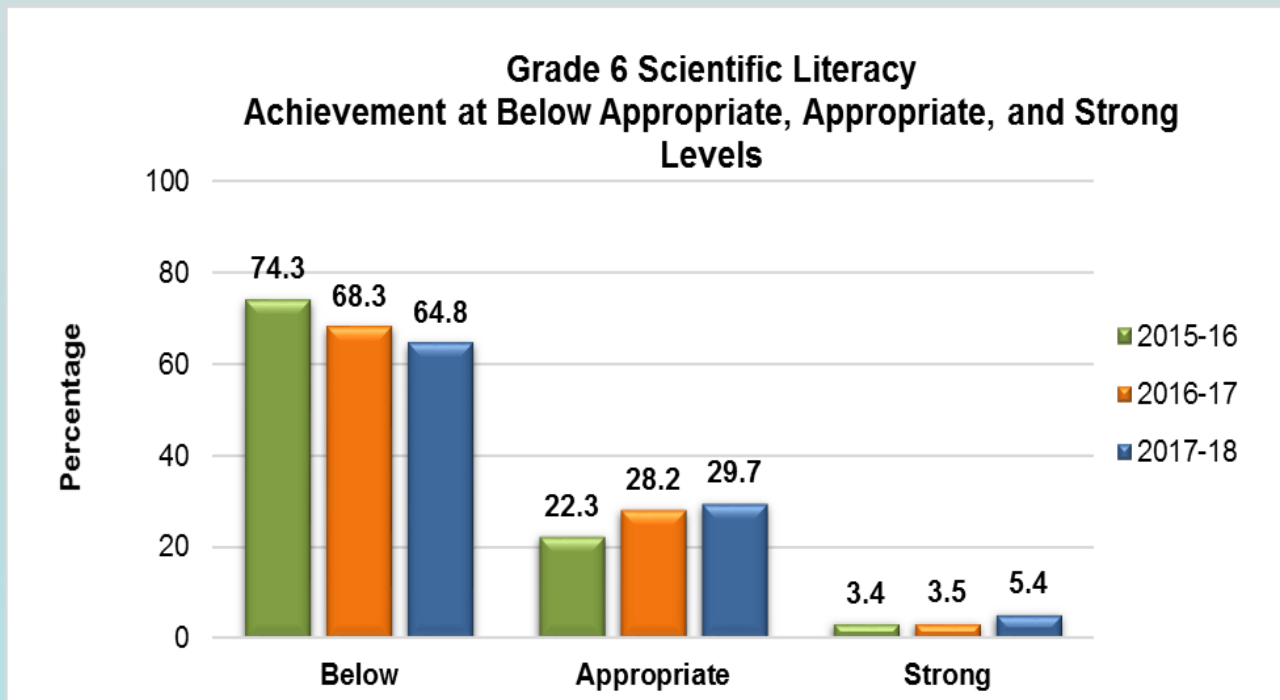
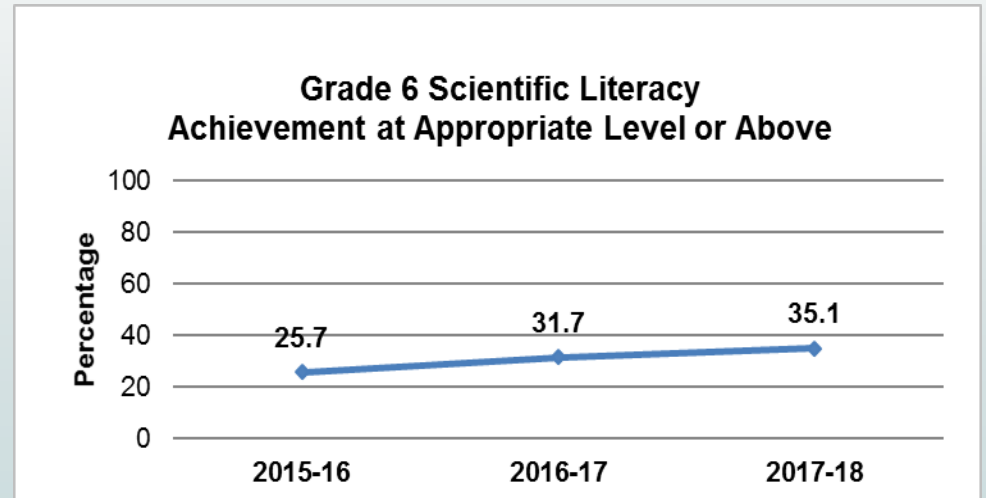


**Grade 6 Mathematics ASD West
Achievement at Appropriate Level or Above**



GRADE 6 SCIENTIFIC LITERACY

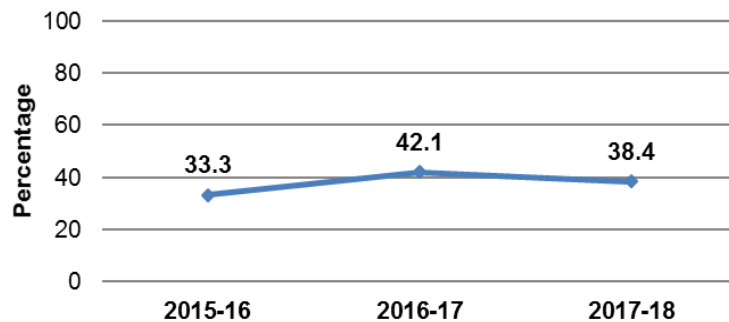
Of the 5,095 students registered for Grade 6 provincial assessments, 35.1% met or exceeded the Appropriate Achievement level in scientific literacy. Of these students, 5.4% were at the Strong Achievement level.



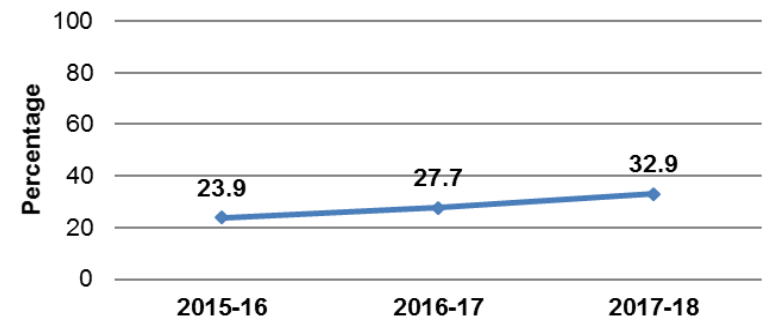
GRADE 6 SCIENTIFIC LITERACY – District Results

Of the students registered in ASD-North, ASD-East, ASD-South, and ASD-West, 38.4%, 32.9%, **36.7%**, and 34.2% respectively, met or exceeded the Appropriate Achievement level.

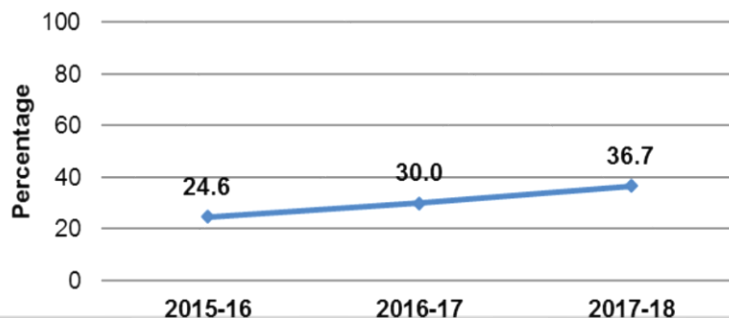
**Grade 6 Scientific Literacy ASD North
Achievement at Appropriate Level or Above**



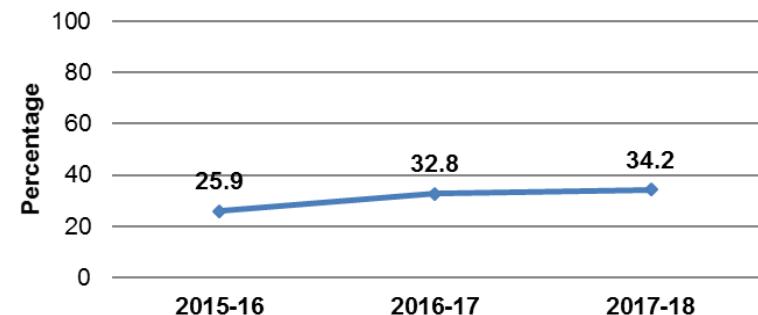
**Grade 6 Scientific Literacy ASD East
Achievement at Appropriate Level or Above**



**Grade 6 Scientific Literacy ASD South
Achievement at Appropriate Level or Above**



**Grade 6 Scientific Literacy ASD West
Achievement at Appropriate Level or Above**



Grade 10 Assessment – District Results

This is the first year for Grade 10 results. The provincial target for all grade 10 assessments is 90%.

Grade	Assessment	Target 2025	Province % at Appropriate or above - 2018	District % at Appropriate or above - 2018	District % at Appropriate or above - 2017	District % at Appropriate or above - 2016
10	FSL Reading Early FI	90%	73.6%	68.9%	N/A	N/A
	FSL Reading Late FI	90%	61.7%	62.4%	N/A	N/A
	Mathematics	90%	64.5%	64.2%	N/A	N/A
	Scientific Literacy	90%	64.7%	64.3%	N/A	N/A